ALBANY PARK COMMUNITY CENTER PRESENTS



ANNUAL REPORT

7/1/2018 TO 6/30/19



EDUCATE * EMPOWER * SUPPORT * TRANSFORM

EDUCATE. EMPOWER. SUPPORT. TRANSFORM.

Dear APCC Community:

What a year it has been! APCC officially welcomed me to the Family in October 2018. It has been a whirlwind of activity since I arrived.

In FY19, we saw some amazing results and, most importantly, we saw the new pillars of APCC come together: Educate, Empower, Support and Transform. I am truly honored to be a member of this team! #ProudtobeAPCC

Sincerely,

Christy Beighe-Byrne
Christy Beighe-Byrne, M.A.
Interim Executive Director/CPO



Agency Governance + Leadership

Our FY19 Board of Directors

Peggi Boyd, Chairwoman Scott Ahlman, Vice Chair Paul Foley, Treasurer Jen Santoro, Secretary Monica Freeland, Member Andrew Levin, Member Dennis Hammer, Member

Our FY19 Leadership Team

Monica Woodson (2017-2019)

Christy Beighe-Byrne

Paul DiCaro

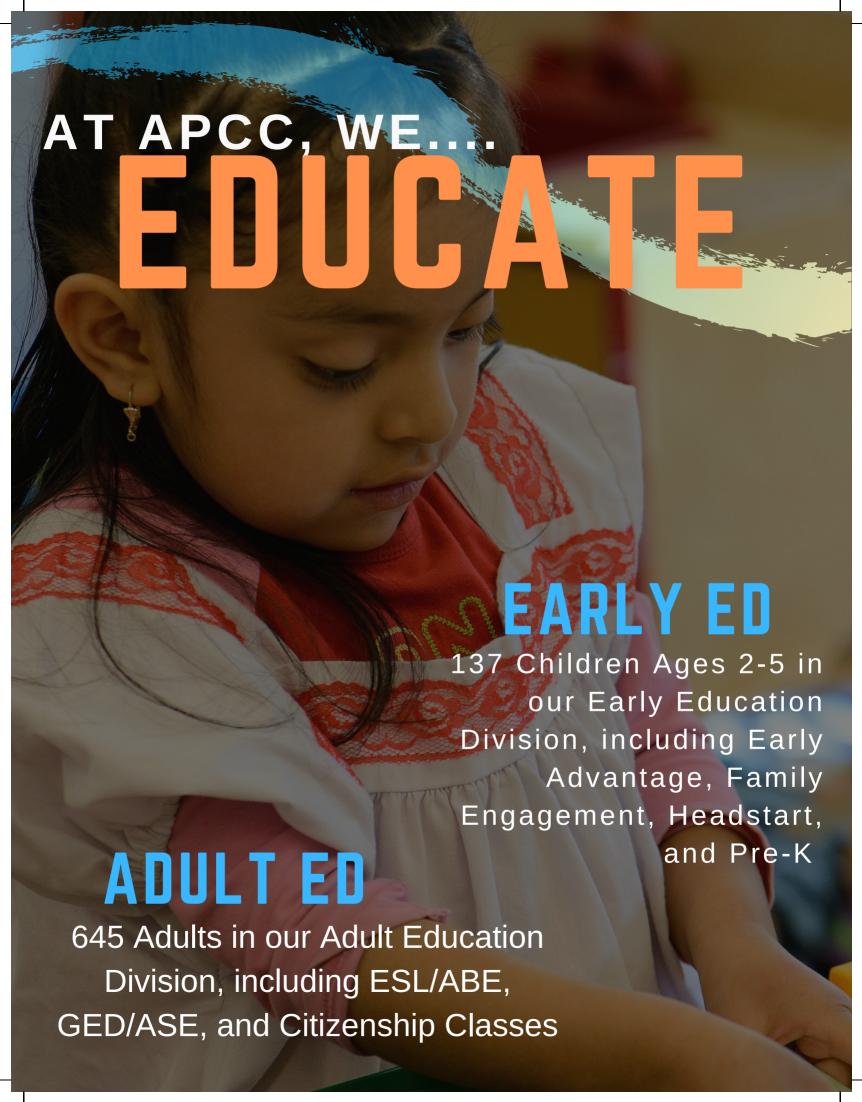
Sunny Davis

Erika Soria

Malina Lee

EDUCATE. EMPOWER. SUPPORT. TRANSFORM.





APCC COLLABORATION COMMUNITY PARTNERSHIP HIGHLIGHT!

On May 21st, Mr. Duda's Civics class from neighboring Von Steuben High School completed their Little Library Project at APCC. This beautification project funded by the Mikva Challenge Foundation enabled students to purchase and build 3 Little Libraries outside of APCC's Kimball site. Over 30 students worked collaboratively with APCC's Community Partnership Department and Facilities Team to achieve the completion of this project.

This project also engaged several children in the Early Education program as they worked with high school students to complete the painting of the boxes. These Little Libraries will provide free learning materials to all age groups at APCC while empowering learners for years to come.

After the completion of the project, Von Steuben students attended a conference to present their project to the Mikva Foundation. Among many other city-wide projects, APCC and Von Steuben's project was highlighted on the Mikva Foundations Social Media accounts, a true testament to the hard work to all involved and the impact this project will have on our community.





An Albany Park resident and single mother from North Korea recently came into the center to express her concerns about living conditions for her and her daughter. She was having a hard time communicating the issues at hand but showed us a slideshow on her phone that displayed very poor living conditions that were being ignored by her landlord.

APCC's Manager of Business Planning and Director of Community Partnerships worked with the resident to understand what her primary concerns were and document them in a letter translated to English. This letter was addressed to Alderman Rosanna Rodriguez of the 33rd Ward and presented to her by the resident at the new Alderman's first ward night. After presenting this letter, the Alderman's office contacted us and let us know that it inspired them to advocate for the tenant. The Alderman's office was able to send a city inspector out who confirmed the conditions were not decent for living and hazardous to the health of her and her daughter. The Alderman's office also contacted the owner of the property to address the issues faced by tenants in their building.

APCC's Manager of Business Planning later helped the resident find a much more affordable and better-maintained property to move to in the Niles area. Mother and daughter are now happily settled in their new apartment, which is only one block away from her school.

APCC PROVIDES TUTORING + COUNSELING, MENTORING, & FAMILY SUPPORT + BUSINESS PLANNING SERVICES

350 Adults received Tutoring through our SOS Adult Literacy program.

177 children and families were served in our Counseling, Mentoring, and Family Support Division. Services were provided at APCC-Kimball, APCC-South, and 8 schools across Chicago.

Business Planning services were provided to over **80** local immigrant-operated businesses in the Albany Park Community.



MENTORING a VOLTA

A success story by Mentor and Group Facilitator, Hector.

On our first day facilitating our mentoring program we did an activity in which we talked about our neighborhood. When Felix stated that the only thing that happens in his neighborhood were gunshots, I got a little nervous. I thought that the activity had failed. I thought that I was going to have to work hard to earn Felix's respect. He gave off a presence as if he was tough and not interested in being in a group program.

Felix was able to really open up at the group meetings and with his mentor. He has been a huge part of the group progressing as well as it has been. He continuously tried to get others to participate in our group sessions. He often helps move conversations along and is helpful with other participants.

As one of our last gatherings, the mentors and mentees went to a Chicago White Sox game. I was with Felix during the game. I brought my camera and showed him how to use it. I told him that he could use it the entire time we were there. We talked about the mechanics of using a camera, composition, and how to balance light.

As we were walking around the park, I asked him about what high school he was planning to attend. He stated that he will be attending a school that is closer to where he lives on the south side of Chicago. He told me that he was thinking about a previous conversation we had and that he wanted to really explore who he is. He stated that he wanted to make new and different friends than what he is normally used to. I told him about different clubs he could try to join at school and that if they did not have a club he liked he could try to get a teacher to sponsor a club.

Felix stated that he really enjoyed learning about photography and he wanted to learn more and possibly purchase a camera. I encouraged him to do so. I told him to get his hands on any camera that he could get and learn how to use it. I stated that it's not the equipment, but how he composes the picture. He really understood and took to that idea.

Felix is very excited to enter high school and start a new chapter in his life. He really wants to challenge and push out of his social boundaries. I hope that he is able to connect with people at his new school. I really appreciate how much Felix was able to open up to the group. I also am proud to hear that he wants to expand his interests and have friends from different types of backgrounds.

I can tell that Felix is a great friend to have, and I hope that everyone he encounters in high school appreciates him.



Shown here: Lawanda and Malik are on the stage via their work placement at Free Lunch Academy where they were putting on an Anti-Bullying theatrical performance at the DuSable Museum.

S.T.E.A.M. PROGRAM HIGHLIGHT!

Five students from APCC's Drone Apprenticeship Program successfully completed the program by attending the program celebration and completion. Angelo, Enrique, Brie, Julian and Erik were all exceptional program participants through the duration of the program. During the final competition, Julian and Erik proved themselves to be the top two pilots competing and winning multiple heats against their peers. As all five apprentices are Juniors at Theodore Roosevelt High School, they will have the opportunity to participate in the 2nd year of the program. Ideally, this opportunity will further expand their ability to develop their skills, and to engage with youth through applied learning at APCC while further exploring careers and certifications in drone aviation. Through their dedication and commitment to the program, these students have not only become apprentices in every sense of the word but program ambassadors.



APCC COLLABORATION VOLUNTEER PROGRAM HIGHLIGHT!

APCC Tutor Victor Rivera has been actively engaged in APCC's Adult Volunteer Literacy program. In this role, he has worked with a number of students studying for their GED exams. One of the students that Victor was paired with has special needs and learning disabilities. Victor jumped to support this student without hesitation and even made special arrangements in his work schedule to be able to accommodate the schedule of this student. The two have formed a special and supportive relationship that transcends the GED material they cover regularly. Additionally, Victor played an instrumental part in the success of our first playstreets event and has expressed an interest in becoming one of APCC's male mentors at Volta Elementary.





OUTCOMES & RESULTS July 1, 2018 to June 30,2019

Satisfaction



95% of families served in Early Education were satisfied with APCC's delivery of services.

APCC served clients coming from 70 different countries. We offer ESL, Citizenship classes and bilingual services.



Celebrating Diversity

200 City-Wide Expansion



Since opening up
APCC-South in October,
we have served 136 youth
out of this office!

In FY19, APCC served a total of 1,181 clients through all our program areas.



Served in FY19

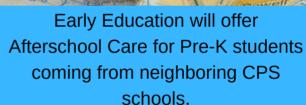
IN FY2020, APCC WILL EXPLORE

OPPORTUNITIES

A MAP FOR A SUCCESSFUL

- Y Z J Z J

Youth Development will offer Before School Care @ Hibbard Elementary School (a fee-for-service initiative).



Minturn

Community Partnerships will offer fee-based programs, like Spanish Classes & Cooking Classes.



Adult Education division will be creating an Online APCC Pro Shop to sell APCC Gear.

Counseling, Mentoring and Family
Support programs will be offering feefor-service Counseling to the
community.

Business Services program will be creating a Resource Guide for Albany Park. Community Partners can purchase advertising space.

#ProudToBeAPCC

Albany Park Community Center THANK YOU DONORS for making a difference in 742019

Our Top Corporate Donors

(\$250+)

Northern Trust \$7,500.00

Wintrust Bank \$5,500.00

Marx Foundation \$5,000.00

McMaster-Carr Supply Company \$5,000.00

Becker Works Design \$1,000.00

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Canopy Chicago, LLC \$250.00

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Our Top Individual Donors

\$500-\$5000

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